

Name:		Form:	
Date:			

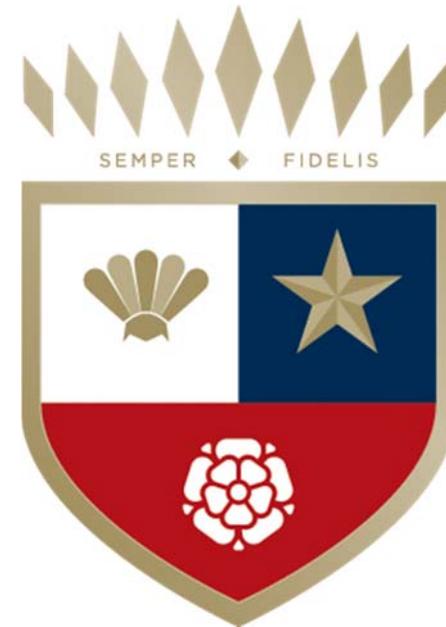
All boys must make select 3 options from the list of 9 subjects. A tick should be placed next to the 3 subjects you wish to study in the first choice column.

A second choice must also be selected in case your first choice is not available, these must be ticked in the second choice column.

	First Choice	Second Choice
Creative iMedia		
Design & Technology		
Art		
Food (Hospitality and catering)		
Sports Studies		
Sport Science		
Sociology		
Separate science		
Drama		
Enterprise & marketing		

Signed Student:	
Signed Parent / Carer:	

# De La Salle Academy



## 2018 – 2019 Option Booklet

Name \_\_\_\_\_

## Welcome

Year 9 is the time to begin thinking seriously about your life in the future and what you may want to go on and study after school.

The option process allows you to select subjects that you either want / need for life after school or subjects that you like. A good balance is key to enjoying your studies. Taking time to discuss your options at home and at school with your friends and staff is crucial as you will not be able to change your subjects once year 10 starts.

It is also important for you to understand that the timetable is completed once you have handed in your option form — therefore decisions about which subjects are blocked together and which subjects run are made based on your decisions.

There are subjects on offer which you may not have studied before and if you have, the qualifications and what they entail may have changed since last year. This booklet aims to give you all the information you may need to make the right choices.

It is very important that you read this booklet carefully and consider all the courses available to you and talk to the staff delivering the courses to help you with your decision.

We look forward to working with you to ensure you enjoy and achieve during your KS4 curriculum and progress to post 16 education and training.

## Notes

### **The Curriculum vision**

The curriculum is the term used to describe the programmes of study or what you will learn.

We will ensure all our students are entitled to a curriculum which will enable them to:

- Exceed expectations;
- Access learning in a personalised way;
- Benefit from a range of curriculum partnerships.

We will deliver a curriculum that will allow students to explore, discover and share what they learn in turn enriching their character, giving them the skills to become effective citizens of the future, giving back to their community.

### **Curriculum aims**

Our curriculum will ensure we:

- Include and meet the needs of all our students by promoting engagement to maximise progress and potential;
- Enrich learning, develop skills and interests and promote progression;
- Develop use of 21<sup>st</sup> century technology and make learning vocationally relevant;
- Encourage creativity and innovation in our teaching and learning activities;
- Support transition into the academy and post 16;
- Inspire active, independent and student led learning.
- Produce citizens that are representative of the teachings of Christ.

**The Curriculum offer:**

All students will follow the same structure to their timetable, with independence being applied in the form of the subjects they opt to study. The hours below are over a 2 week timetable.

Hours per fortnight	Subject
8	English, Science
6	Maths
4	Religious Education
4	Spanish
4	History
3	1st Selection: open
3	2nd Selection: open
3	3rd selection: open

**Subjects on offer**

The 3 open selections will allow students to select 3 subjects from the list below:

- Design and Technology
- Creative I Media
- Enterprise and Marketing
- Art
- Sports Science **OR** Sports Studies
- Food (Hospitality and Catering)
- Separate Science
- Drama
- Sociology

## Sociology

### Outline of Course:

Sociology is the study of Society and groups of people, it adds real understanding to a students knowledge and the world around them.

### What skills and interests are needed to be successful for this course?

Sociology equips students with knowledge and language to challenge their own beliefs and perceptions of Society, it furthers their understanding of Economic, Social and Political Powers. Students must be prepared to give opinions about the world around them and have a desire to follow current affairs and news.

The nature of the subject means that students need to be prepared to produce written notes to follow the course and produce work that can show balanced arguments.

A mature attitude to their studies is very important as the subject will look at their own views of life and cover topic areas that require thought and understanding.

### What will I study?

Specific course areas are as follows –

1. The sociological approach
2. Social structures, social processes and social issues
3. Families
4. Education
5. Crime and deviance
6. Social stratification
7. Sociological research methods

### How will I be assessed?

AQA Sociology has two written papers of 1 hour 45 minutes each and worth 100 marks in total.

### How would I use this course in the future?

The subject is very useful for students who want to work with people in the future. It links well with care professions, teaching, working with the law, media and social work.

# Compulsory Curriculum

Subjects which will automatically be studied by all students are:

- English
- English Literature
- Mathematics
- Science Combined
- Religious Education
- History
- Spanish

## Instructions for making options:

If you wish to study Separate Science, you must select it as one of your options; if not selected you will just study Combined Science.

You may only pick one from either Sports Science or Sports Studies—not both.

You must select first choice and second choice. There is no guarantee that you will be given your first choice. The choices have been left open rather than putting them into blocks, this opens up your choices, however, once all options are in, the blocks will be created based on highest numbers opting for subjects. Every endeavour will be taken to give first choices as much as possible.

If low numbers opt for a subject, it may be decided not to run that particular course.

With all the above in mind, you must think carefully about your choices. They will not be able to be changed once the timetable is done.

## Sports Studies

Outline of Course:
The OCR Cambridge Nationals in Sports Studies will offer the students an opportunity to study key areas of sport studies including sports coaching, sport in the media, practical performance analysis and social issues in PE.
What skills and interests are needed to be successful for this course?
Students will need to have an understanding of sport and physical activity and be able to apply theory to practical situations. They must have the motivation to contribute in both practical and theoretical learning activities.
What will I study?
The areas of study will include sports coaching, sport in the media, practical performance analysis and social issues in PE.
How will I be assessed?
Assessment is through 3 written coursework units of work and a written examination. Students cover 2 units of work in year 10 and a further unit with an examination in year 11.
How would I use this course in the future?
Sports studies would allow students to go on to study A-level Physical Education at college or sixth form or completing the advanced level 3 course. This would involve studying more in-depth theory around specific fields such as sports coaching. Careers relating to sports studies would include: <ul style="list-style-type: none"><li>• Performance psychologist</li><li>• Sports coaching</li><li>• Teacher</li><li>• Physiotherapist</li><li>• Personal trainer</li><li>• Sports analyst</li><li>• Performance nutrition</li><li>• Strength and conditioning coach</li></ul>
Are there any extra curricular activities I would be expected to take part in?
During the course students will be required to complete analysis of sports performance and plan and deliver a coaching session. This programme will require some extra-curricular time to perform coaching plans and participation to develop skill performance. Students may also be provided with opportunities to organise and facilitate academy house activities or extra-curricular clubs.

## Sports Science

Outline of Course:
The OCR Cambridge Nationals in Sports Science will offer the students an opportunity to study key areas of sport science including anatomy and physiology linked to fitness, health, injury and performance; the science of training and application of training principles and psychology in sport and sports performance.
What skills and interests are needed to be successful for this course?
Students will need to have an understanding of sport and physical activity and be able to apply theory to practical situations. They must have the motivation to contribute in both practical and theoretical learning activities.
What will I study?
The areas of study will include anatomy and physiology linked to fitness, health, injury and performance; the science of training and application of training principles and psychology in sport and sports performance.
How will I be assessed?
Assessment is through 3 written coursework units of work and a written examination. Students cover 2 units of work in year 10 and a further unit with an examination in year 11.
How would I use this course in the future?
Sports studies would allow students to go on to study A- level Physical Education at college or sixth form or completing the advanced level 3 course. This would involve studying more in-depth theory around specific fields such as sports coaching. Careers relating to sports studies would include: <ul style="list-style-type: none"><li>• Performance psychologist</li><li>• Sports coaching</li><li>• Teacher</li><li>• Physiotherapist</li><li>• Personal trainer</li><li>• Sports analyst</li><li>• Performance nutrition</li></ul>
Are there any extra curricular activities I would be expected to take part in?
During the course students will be required to complete a fitness training programme. This programme will require some extra-curricular time in the academy fitness suite. Students may also be provided with opportunities to organise and facilitate academy house activities or extra-curricular clubs.

## GCSE English Language

Outline of Course:
Students will be following the AQA English Language GCSE course. It follows a 2 year Key stage 4 programme of study, culminating in 2 external examinations.
What skills and interests are needed to be successful for this course?
To be able to read fluently, and with good understanding, a wide range of texts from the 19th, 20th and 21st centuries, including literature and literary non-fiction as well as other writing such as reviews and journalism. Write effectively and coherently using Standard English appropriately. Use grammar correctly and punctuate and spell accurately.
What will I study?
Throughout the course, you will build on skills from Key Stage 3 such as: comprehension: identifying and interpreting themes, ideas and information in a range of literature. You will need to compare and analyse, supporting your point of view.  For the writing element, you will need to be coherent and write for different purposes. You will need to use language imaginatively and creatively; using information provided by others to write in different forms.
How will I be assessed?
2 External examinations Paper 1—Explorations in Creative reading and writing (1 hour 45 minutes) 50% 1 text (4 reading questions ) 1 Writing question—description or narrative Paper2—Writer’s viewpoints and perspectives (1 hour 45 minutes) 50% 2 texts (4 reading questions) 1 writing question—writing to give an opinion
How would I use this course in the future?
Needed to access all post 16 qualifications (including apprenticeships)  A requirement for most A level courses  A requirement for entry to University

## GCSE English Literature

Outline of Course:
Students will be following the AQA English Literature GCSE course. It follows a 2 year Key stage 4 programme of study, culminating in 2 external examinations.
What skills and interests are needed to be successful for this course?
Students must read a wide range of classic literature fluently and with good understanding, and make connections across their reading; read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas; develop the habit of reading widely and often to help appreciate the depth and power of the English literary heritage.  Alongside their reading, students must be able to write accurately, effectively and analytically about their reading, using Standard English and acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.
What will I study?
Romeo and Juliet  A Christmas Carol  An Inspector Calls  Poetry Anthology
How will I be assessed?
2 External examinations:  •Paper 1 – 1 hour 45 minutes 40%  •Paper 2 – 2hrs 15 minutes 60%
How would I use this course in the future?
Needed to access all post 16 qualifications (including apprenticeships)  A requirement for most A level courses  A requirement for entry to University

## Separate Science continued...

How would I use this course in the future?
There are many good reasons to consider taking GCSE Separate Science. By taking sciences separately you will cover more content, so you'll be better prepared if you want to take Science A-Levels. If you're already thinking about university and careers and are interested in Science based degrees and jobs then it's definitely worthwhile taking Separate Sciences. Most top universities for science subjects prefer students to have taken Separate Sciences at GCSE. Whatever career you are considering, taking triple Science GCSE will set you up well for later life. Employers are crying out for candidates with Science based skills. The types of skills you learn studying all three Sciences can be really helpful for all sorts of different careers.  Some career paths that you might consider:
<ul style="list-style-type: none"><li>• Engineering (Civil, Mechanical or Electronic)</li><li>• Electrician/Plumber</li><li>• Architect/Construction manager</li><li>• Research Scientist</li><li>• Medicine/Physiotherapy</li><li>• Forensic Science/toxicology</li></ul>
Are there any extra curricular activities I would be expected to take part in?
Attending Science club to enhance and further your Scientific knowledge and help the younger students would be beneficial. You can also gain a CREST Award for the investigations you carry out as part of Science Club.

# Separate Science

Outline of Course:
Everyone has to at least take Trilogy Science which leads to two GCSE's in Science. This course leads to three separate GCSE qualifications. GCSE Biology, GCSE Chemistry and GCSE Physics.
What skills and interests are needed to be successful for this course?
You will need to enjoy science and be interested in finding out about the world around us and how things work. The ability to carry out practical experiments, record your results accurately and interpret your findings.
What will I study?
<p style="text-align: center;"><u>GCSE Biology Topics</u></p> <p>Cell biology. Organisation. Infection and response. Bioenergetics. Homeostasis and response. Inheritance, variation and evolution. Ecology.</p> <p style="text-align: center;"><u>GCSE Chemistry Topics</u></p> <p>Atomic structure and the periodic table. Bonding, structure, and the properties of matter. Quantitative chemistry. Chemical changes. Energy changes. The rate and extent of chemical change. Organic chemistry. Chemical analysis. Chemistry of the atmosphere. Using resources.</p> <p style="text-align: center;"><u>GCSE Physics topics</u></p> <p>Energy. Electricity. Particle model of matter. Atomic structure. Forces. Waves. Magnetism and electromagnetism. Space physics.</p>
How will I be assessed?
The course is assessed by six written examinations in total (two Biology, two Chemistry and two Physics). Each examination covers specific topics within the course and lasts for 1 hour and 45 minutes. They include multiple choice, short answer and long answer questions.

# GCSE Mathematics

Outline of Course:
The course builds upon many areas studied during Key Stage 3 whilst also introducing new and more complex areas of mathematics. The application of mathematics in real-life situations is a key element of the course; this is assessed through functional skills which run through all topic areas.
What skills and interests are needed to be successful for this course?
All students will need a scientific calculator and geometrical equipment such as a protractor, compass and a ruler. Students will develop skills and understanding in a number of areas of interest. Particular areas of interest would however include Finance, STEM and Statistics.
What will I study?
The course aims to develop knowledge, skills and understanding of mathematical methods and concepts, including; Number, Algebra, Geometry, Measures, Statistics, Probability. All areas of mathematics build upon skills taught throughout Key Stage 3.
How will I be assessed?
We currently follow the Edexcel Mathematics syllabus which consists of:  Three tiered papers: Foundation Tier – grades 1—5 available. Higher Tier – grades 3—9 available.  Each tier consists of three written papers:  Paper 1: Non calculator – 80 marks available. Paper 2: Calculator – 80 marks available. Paper 3: Calculator (Problem Solving) - 80 marks available
How would I use this course in the future?
Mathematics supports most possible career areas and is generally looked for by colleges, employers and apprenticeship providers as a key subject for course selection.

# GCSE Combined Science

Outline of Course:
The course covers all aspects of Biology, Chemistry and Physics. The level of content is vast and all boys will need to carry out a number of investigations throughout the two year course.
What skills and interests are needed to be successful for this course?
Success within the Science GCSE will involve talking about, reading and writing about science plus the actual doing, as well as representing science in its many forms both mathematically and visually through models. A good grasp of mathematical approaches will be a great support to students undertaking a Science GCSE, as much of the basis of scientific proofs is rooted in mathematical formulae. Furthermore, science is in essence, a practical subject, requiring the exploration and investigation of ideas. As such the ability to carry out practical activities with care and accuracy is essential.
What will I study?
Throughout the course our students will have opportunity to explore a wide range of ideas in science from cells and microbes to environments and adaptations in biology, the structure of atoms to global warming in chemistry and energy transfer to the life cycle of stars in physics. There are a great many areas of interest within science and therefore something that will interest every student.
How will I be assessed?
We currently follow the AQA Combined Science syllabus which consists of two different tiers:  Foundation Tier – grades 1—5 available. Higher Tier – grades 3—9 available.  Each tier consists of six written papers:  Biology 1: 60 marks available      Biology 2: 60 marks available Chemistry 1: 60 marks available      Chemistry 2: 60 marks available Physics 1: 60 marks available      Physics 2: 60 marks available

# Cambridge Creative iMedia

Outline of Course:
This qualification lets students gain knowledge in a number of key areas in the media field, from pre-production skills to digital animation, and offers a hands-on approach to learning. The options available offer the chance for your son to explore areas of creative media that interest them.
What skills and interests are needed to be successful for this course?
Students will need to be creative and have a passion for design and development. They must also show a keen interest in website and computer game planning, design and development. Students will also be provided with the opportunities to develop useful transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively.
What will I study?
Students will study 4 modules across the course. These exciting modules include topics on project planning, editing digital graphics for digital media, product design, website development and game design.
How will I be assessed?
There are 4 units to complete the qualification: Unit 1: Pre production skills assessed through a 1 hr 15 minute external examination. Unit 2: Creating digital graphics assessed through a 10 hour controlled assessment completed in school. Unit 3: Creating a multipage website assessed through a 10 hour controlled assessment completed in school. Unit 4: Developing digital games assessed through a 10 hour controlled assessment completed in school.
How would I use this course in the future?
Creative iMedia is a creative subject which is well respected by employers in the web development and gaming industry. Students can go on to study IT Level 3 or Digital Media Level 3. Students could also consider moving into AS or A Level Computer Science.  Careers involving Creative iMedia include: Website developer, Website designer, Games designer, Games developer, Games tester, Computer programmer, Teacher

# Cambridge National Certificate Enterprise & Marketing

## Outline of Course:

This qualification gives students the practical skills and applied knowledge they'll need in business.

## What skills and interests are needed to be successful for this course?

Students will need to show a keen interest in developing applied knowledge and practical skills in enterprise and marketing. They must also be keen on improving and using existing mathematical skills and improving researching skills and techniques.

## What will I study?

Students will study 3 modules across the course. These exciting modules include topics on enterprise and marketing concepts, researching and designing business proposals and designing business pitches.

## How will I be assessed?

There are 3 units to complete the qualification:

Unit 1: Enterprise and marketing concepts - 1 hr 30 minute external examination.

Unit 2: Design a business proposal - 15-20 hour controlled assessment in school.

Unit 3: Market and pitch a business proposal - 12-15 hour controlled assessment completed in school.

## How would I use this course in the future?

An aspiration for many young people is to be self employed and start their own business. The skills required for this, such as being able to work collaboratively and creatively, solve problems and have awareness of businesses and customers, are also those requested by employers and this qualification will prepare students for this.

Careers involving Enterprise and Marketing include:

- Marketing manager
- Entrepreneur
- Enterprise manager
- Teacher
- Business Owner

## Are there any extra curricular activities I would be expected to take part in?

There will be extra sessions taking place after school to complete further research into certain topics and to complete any planning and preparation needed for controlled assessments.

## How would I use this course in the future?

With our ever more technological and science based world, a career in any of the sciences is an excellent prospect. Science graduates are highly sought after and students could enjoy highly successful careers in a vast range of vocations and professions such as engineering, medicine, wild life biologist, geology, product development, clinical management, pharmacology, robotics and many, many more...

## Are there any extra curricular activities I would be expected to take part in?

Also, during our study of electricity production, groups of students have the opportunity to visit Fiddler's Ferry power station for a tour of the facility and to discuss how the site reduces its carbon emissions.

Throughout the year we also have a number of workshops relating to different aspects of science for students to undertake and investigate science beyond the curriculum.

## GCSE Religious Studies

Outline of Course:
Students of our Edexcel GCSE Religious Studies A specification will focus on developing their knowledge and understanding of religions and non-religious beliefs, reflect on and develop their own values and understand the influence of religion on individuals, communities and societies.
What skills and interests are needed to be successful for this course?
Students will need a passion for reflecting on and developing their own values, beliefs and attitudes. They need a passion for discussion, putting forward their points of view and defending them. They need to construct well-argued, well-informed, balanced and structured written arguments.
What will I study?
Students will study 3 topics under the following titles: Study of Religion (Catholic Christianity), Study of Second Religion (Judaism), Philosophy and Ethics (Catholic Christianity).
How will I be assessed?
Paper 1: Area of Study 1 – Study of Religion (Catholic Christianity) <i>Written examination: 1 hour and 45 minutes = 50% of the qualification</i> Paper 2: Area of Study 2 – Study of Second Religion (Judaism) <i>Written examination: 50 minutes = 25% of the qualification</i> Paper 3: Area of Study 3 – Philosophy and Ethics <i>Written examination: 50 minutes = 25% of the qualification</i>
How would I use this course in the future?
Religious Studies is a subject that is well respected in this country, so much so that it is written in law as a compulsory subject. Many colleges, universities and employers feel that students who study Religious Studies in the form of an academic subject develop skills that are complementary to other subjects and develop a way of thinking that shows a developed mind capable of high level thinking.  Religious Studies can be useful in areas based around ethical lines such as; Law, Medicine, Social Care, Education, Journalism, Finance, etc.

## GCSE Product Design

Outline of Course:
GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world.
What skills and interests are needed to be successful for this course?
Students must have an interest in working with practical equipment, machinery both traditional and modern and be passionate about manufacturing functional products. Students can further develop and improve their knowledge, skills and understanding enhancing their ability gained in key stage 3 to become a successfully GCSE Product Design student.
What will I study?
The course allows students to study core technical designing and making principles, including a broad range of design processes, materials, techniques and equipment. They will also have the opportunity to study specialist technical principles, production processes and work with a variety of modern and traditional equipment.
How will I be assessed?
There are two parts to the DT GCSE assessment. A written exam and NEA (non-exam assessment) in the form of coursework. project  A) <b>Written exam:</b> 2 hours, 100 marks which equates to 50% of GCSE. B) <b>Non-exam assessment (NEA):</b> 30–35 hours approx., 100 marks which equates to 50% of GCSE
How would I use this course in the future?
Students who achieve a GCSE in Design and Technology can further their studies at A-Level. This could lead to an apprenticeship within a trade or higher education. Due to Design and Technology's versatile link to STEM you will be equipped to follow a career within engineering, graphics design or construction. Furthermore, the practical skills attained within the workshop are highly valuable. This course develops skills highly sought after in tradesmen careers such as; plumbing, electrician, joinery and more
Are there any extra curricular activities I would be expected to take part in?
A GCSE Design and Technology afterschool club will be ran weekly. Here, students can access any materials or equipment needed to support their studies.

# Hospitality and Catering

## Outline of Course:

This vocational award has been designed to support learners in school who want to learn about the hospitality sector and the potential it can offer them for their careers or further study. Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing.

## What skills and interests are needed to be successful for this course?

Practical skills and an interest for working with food and developing practical skills.  
Interest in going into the Hospitality industry in the future.

## What will I study?

The course is made up of two components :

Unit 1 – The Hospitality and Catering Industry—The applied purpose of the unit is for learners to use their knowledge and understanding of the hospitality and catering industry in order to propose new hospitality and catering provision to meet specific needs.

Unit 2 – Hospitality and Catering in Action—The applied purpose of the unit is for learners to safely plan, prepare, cook and present nutritional dishes.

## How will I be assessed?

1. A 90 minute external exam

There are 5 assessed areas

- Understand the environment in which hospitality and catering providers operate
- Understand how hospitality and catering provisions operate
- Understand how hospitality and catering provision meets health and safety requirements
- Know how food can cause ill health
- Be able to propose a hospitality and catering provision to meet specific requirements

2. An internally assessed unit comprising course work and a practical exam based on a given scenario.

## How would I use this course in the future?

This is a springboard into working within the hospitality industry.

This course also leads on to Level 3 Hospitality and Catering courses in college

## Are there any extra curricular activities I would be expected to take part in?

Visiting hospitality and Catering outlets to research information as part of course work

## Are there any extra curricular activities I would be expected to take part in?

As De la Salle is a Catholic academy we will be involved in religious, liturgical and charitable activities throughout the year.

## GCSE Spanish

Outline of Course:
Students sit the AQA GCSE specification which focuses on enabling students to develop their Spanish language communication skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence. The course also expands students cultural knowledge and awareness.
What skills and interests are needed to be successful for this course?
Students will need to be passionate about learning a language. Students must be able to work independently in and outside of the classroom and must want to develop their enquiry skills by working new language and vocabulary out for themselves by using cognates, a dictionary and previous knowledge without having to rely on the teacher.
What will I study?
Students will study a range of topics with the following 3 themes: <ol style="list-style-type: none"><li>1. Identity and culture</li><li>2. Local, national, international and global areas of interest</li><li>3. Current and future study and employment</li></ol>
How will I be assessed?
There are 4 papers (each worth 25% of the final grade) and are all sat at the end of Y11. <b>Paper 1:</b> Listening (35 minute exam—(Section A – questions in English, to be answered in English and Section B—questions in Spanish and to be answered in Spanish) <b>Paper 2:</b> Speaking—(Role-play 2 minutes, Photo card 2 minutes & General conversation 3-5 minutes) this is done by school staff and recorded. It is generally before the full hall examinations begin and a window to complete this is given by the exam board. <b>Paper 3:</b> Reading—(Section A – questions in English, to be answered in English, Section B—questions in Spanish and to be answered in Spanish and Section C—translation from Spanish into English)

## GCSE Art and Design

Outline of Course:
Students will study Edexcel GCSE Art and Design. Developing and applying the musical knowledge, understanding and skills can ensure you form a personal and meaningful relationship with music. You will be encouraged to engage critically and creatively with a wide range of music and musical contexts, and reflect on how music is used in the expression of personal and collective identity.
What skills and interests are needed to be successful for this course?
Interests in Art and creative practice are required. Music is a course for anyone with an interest and passion for music. Concentration, self-motivation, discipline and time management are all vital skills when studying Art.
What will I study?
Students will be introduced to various techniques and materials, investigating artists' work via research and external visits. Students will be encouraged to experiment, work from imagination and observation, and to develop ideas from a starting point right through to the end. In addition to exploring artists work, students will produce their own ideas through practical application alongside written reflections.
How will I be assessed?
There are two parts to the examination: <b>AN EXTERNALLY SET TASK.</b> This takes the form of ten hours (in exam conditions) spent on either a singular piece or a group of relative pieces which stem from a given starting point provided to candidates four weeks before the ten-hour period begins. This accounts for 40% of the total marks. <b>A PORTFOLIO OF WORK.</b> During the final summer term, (a minimum of) two sets of coursework assignments must be granted for assessment. This aspect accounts for 60% of the total marks.
How would I use this course in the future?
Students who achieve a GCSE in Art can further their studies at A-Level. This could lead to studying a college or Foundation degree course in Art, or a degree in the various areas of Art. For example: photography, graphic design, illustration, fine art, fashion, architecture, product design or interior design/decorating
Are there any extra curricular activities I would be expected to take part in?
A GCSE Art club will be ran weekly. Here, students can access any materials or equipment needed to support their studies.

# Performing Arts

## Outline of Course:

Tech Award Performing Arts (AQA) allows students to study theatre practically as actors, directors and designers. Students will devise their own work, work from scripts, explore features of technical theatre, write essays and take part in live theatre trips. The course is designed to engage and encourage students to become confident performers and designers with the skills needed for a bright and successful future.

## What skills and interests are needed to be successful for this course?

You should:

- Enjoy being involved in and watching live theatre.
- Enjoy the practical exploration of texts and different theatrical techniques.
- Have a good level of organisation and self-discipline.
- Collaborate well with others, think analytically and evaluate carefully.

## What will I study?

**Understanding Drama:** exploration of how drama and theatre are developed and performed (AO3), exploration of set text, analysis and evaluation of a live performance (AO4)

**Devising Drama:** response to a stimulus, development and collaboration of a devised piece (AO1), analysis and evaluation of your own performance (AO4)

**Texts in Practice:** apply theatrical skills in live performance (AO2) study and present a key extract as a monologue, duologue or group performance, study and present a second extract from the same play as a monologue, duologue or group performance

## How will I be assessed?

**40% Written Examination - Understanding Drama** 1hr 45-minute written assessment.

**40% Devising Drama** (Practical performance and coursework)

**20% Texts in Practice** (Practical)

## How would I use this course in the future?

All jobs require you to play a role! As well as careers in acting and in the world of theatre, drama contains many of the skill sets required to work within creative industries including advertising and marketing; film, TV, video, radio and photography and music, performing and visual arts

## Are there any extra curricular activities I would be expected to take part in?

Theatre trips

Sessions to improve practical work

Delivery of Drama extra curriculum sessions for lower school pupils

## How will I be assessed? (cont)

**Paper 4: Writing**— Written exam lasts 1 hour

Question 1: students produce four sentences in response to a photo.

Question 2: Student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total.

Question 3: Translation from English into Spanish (minimum 35 words)

Question 4: Structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total—there is a choice from two questions)

## How would I use this course in the future?

Languages are a skill for life and something students should find fun and rewarding. Careers involving Spanish are: Translator, Interpreter, Teacher, Broadcast journalist, Diplomatic services officer, Marketing executive, Sales executive, Pilot, Airhost, Tour manager/tour guide.

## Are there any extra curricular activities I would be expected to take part in?

We have a residential trips to Madrid in Spain however, this is not compulsory. Here students will be able to practice their language skills and develop a cultural awareness. Pupils are expected to attend Spanish revision classes once a week in year 11 to revise and prepare for the end of year exam.

# GCSE History

Outline of Course:
Students of our Edexcel GCSE History specification will focus on a British Thematic study with Historic Environment. A period study with a British Depth study and a Modern Depth Study.
What skills and interests are needed to be successful for this course?
Students will need a passion for developing their effective writing skills , having the ability to successfully and precisely communicate one's ideas in text. Critical analysis skills, the ability to analyse a situation and come up with creative and practical solutions. Research skills and curiosity linked to
What will I study?
Students will study 5 main topics across Modern and Medieval History. They will study both European and British History.
How will I be assessed?
There are 3 units to complete the qualification: Unit 1: British Thematic Study with Historic Environment (crime and punishment in Britain c1000 to present) 30% 1hour 15 minutes examination. Unit 2: Period study and British depth study (Superpower relations and the Cold War, 1941-91 and Anglo-Saxon and Norman England, c1060-88) 40% 1 hour 45 minutes examination Unit 3: Modern depth study (Weimar and Nazi Germany 1918-39) 30% 1 hour 20 minutes examination
How would I use this course in the future?
History is a broad based academic subject which is well respected by employers. Many students go on to study A- level History at college or sixth form and then onto University. Many employers value the skills that are learnt in the subject of History which can be easily transferred to the jobs market.  Careers involving History include: Teaching, Journalism, Civil service, Law, Criminal investigation, Archiving, Television research.
Are there any extra curricular activities I would be expected to take part in?
History is a subject that requires plenty of research and extra reading around the subject. Students would be expected to complete this in their own time. There will be extra opportunities for this in designated History rooms after school at least once a week.

# Option Subjects