



THE
DE LA SALLE
ACADEMY

HOMEWORK POLICY

Issue No	Author/Owner	Date Written	To Governors	Date Approved	Comments
1	DLSA	August 2019	Oct 2019		Review 2020
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Aims:

- To establish clear norms and guidance for the setting of homework.
- To ensure all student receive extended learning opportunities.

Staff:

- Staff should create knowledge organisers which outline the key knowledge to be mastered by pupils for each half-term.
- Staff are to outline the specific knowledge that pupils are to learn after each week for homework. This is to be published on 'Show my Homework'.
- Each lesson knowledge will be assessed by a five question low stakes quiz.
- All homework to be recorded on Show My Homework.

Students:

- Take ownership and responsibility for their learning by using their knowledge organiser to master the knowledge for a particular unit of work.
- Consolidate work that is covered in class.
- Extend the learning taking place in the classroom
- Develop independent learning

Frequency and time spent on Homework

- Pupils should be spending 30 mins per night in Years 7, 8 & 9 mastering their knowledge organiser homework. Knowledge will be assessed at the Prepare for learning stage of each lesson.
- In Years 10 & 11 pupils who are working with more complex knowledge must spend 1hr completing in order to master the required knowledge that will be assessed at the Prepare for learning stage of each lesson. And to develop skills required through the course.
- All other home work should be completed in books.

Planning for Homework**All Directors should:**

- Ensure that knowledge organisers are planned in line with the knowledge prescribed in the SOW.
- Ensure that knowledge organisers are:

- i) Given to the Deputy Head of School at the required deadline for collation and to be given to pupils at the start of each half-term.
- ii) Monitor the quality of knowledge organisers and ensure that they are fit for purpose.
- iii) Published on 'Show My Homework' and monitor their use in the classroom via low stakes quizzing.
- iv) Quality assure all other homework to ensure they challenge and stretch students beyond what is taught in the classroom.

All Class Teachers should:

- Direct the pupils to complete all homework. .
- Ensure that each lesson begins with a low stakes quiz which tests the knowledge that pupils have had to learn.
- Inform parents when pupils have clearly not spent any time completing homework and put in place an appropriate sanction. This may take the form of a reprimand, additional lesson to embed the knowledge, a phone call home or some other appropriate sanction.
- Praise and reward the effort and achievement of pupils have clearly worked hard to complete homework to a high standard. This may take the form of achievement points, a praise card, a positive phone call home or some other reward.

Monitoring and Evaluation

It is the responsibility of the Director to monitor the homework and other work within their Directorate. All low stakes quizzing should be recorded in pupils books which will demonstrate the home learning, this should be annotated with the TEEP code: PFL Feedback should be provided to individual staff following the monitoring of exercise books/Show my Homework/so that they are clear if they need to take steps to improve their setting and assessing of knowledge mastery.

Quality assurance

All Form Teachers should:

- Ensure that all students in their form have their knowledge organiser.
- Challenge students who are persistently presenting to the Academy without their knowledge organiser.
- Carry out homework checks through Show My Homework.

- Set homework themselves using vocab books.

Heads of Years should:

- Address pupils who have been referred by the Form Tutor for persistently presenting to the Academy without their knowledge organiser.
- Quality assure homework completed in their year group reviews.

Deputy Head of School

Quality assure the setting of homework:

- Via Show My Homework.
- Weekly book looks were PFL low stakes quizzes must be evident in each book for each lesson.
- Pupil voice.