



THE  
DE LA SALLE  
ACADEMY

## HOMework POLICY

Issue No	Author/Owner	Date Written	To Governors	Date Approved	Comments
1	A Roberts	July 2018	Oct 2018	Oct 2018	Review 2019
2					
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**Aims:**

- “Teachers set challenging homework, in line with the school’s policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come.”

**Students:**

- Take ownership and responsibility for their learning
- Consolidate work that is covered in class
- Extend the learning taking place in the classroom
- Develop research and literacy skills
- Develop independent learning

**Frequency and time spent on Homework**

<b>Ks3 Homework (45 minutes)</b>
English
Maths
Science
History
Spanish
Technology
P.E.
Drama
P.S.H.E
R.E.
I.T

<b>Ks4 homework (1 hour)</b>
English
Maths
Science
RE
All options

## **Planning for Homework**

### **All Curriculum Leaders should:**

- Ensure Homework is embedded into Schemes of Work
- Quality assure the Homework that is handed out in their Departments by using Lesson observations and Learning Walk/Student Voice, monitoring
- Support teachers within their department when sanctions/praise are given for Homework, where appropriate

### **All Class Teachers should:**

- Set Homework of challenge and access in accordance with the Homework timetable under the direction of Curriculum Leaders (45 minutes ks3, 60 minutes ks4)
- Set Homework that consolidates learning and deepens students understanding
- Set deadlines for Homework and ensure that they are met, and that if not, appropriate sanctions are given within the Faculty/Department, supported by Curriculum Leaders
- Provide regular marking and feedback, using every opportunity to praise wherever possible
- Enter all homework set using class charts

### **Marking homework (in line with Academy marking policy, where possible, homework should be in books and clearly visible)**

All marking should be positive and constructive and should stretch and challenge the students. Teacher comments should therefore make clear the skills achieved by the student and how those skills could be improved further.

- Marking should identify barriers to learning for early intervention or adaptation of future teaching.
- Students will be given the opportunity to comment / act on feedback.
- Teacher marking will be recorded in green pen.
- Self and peer assessment will be recorded in red pen.

### **Sanctions**

- **Missing due date – missing homework letter to be signed by parent with new submission deadline.**
- **Failure to submit to new deadline – classroom teacher detention**

- **Failure to attend classroom detention – Head of Faculty detention**
- **Failure to attend Head of Faculty detention – Head of School detention**
- **Repeated offences – agreed homework attendance with parents**

### **Monitoring and Evaluation**

It is the responsibility of the Head of Faculty to monitor the homework and other work within their Faculty area. Feedback should be provided to individual staff following the monitoring of exercise books/classcharts/homework so that they are clear if they need to take steps to improve their marking.

### **Quality assurance**

All Form Teachers should:

- Ensure that all students in their form are recording Homework in their Student Planner weekly, and that if they are not, that they do so
- Ensure that parents/carers are signing Student Planners weekly
- Challenge students who are persistently missing homework and praise students who are completing homework

### **Heads of Years should:**

- Quality Assure the recording of Homework in Student Planners during Form Time, and to use this monitoring to ensure that students are completing this task, praising those that do and challenging those that are not
- Use Work Scrutinies to Quality Assure the Homework given to their Year groups, identifying areas of strength and areas for development.

### **Heads of Faculties**

Quality assure the Homework that is handed out in their Departments by using Lesson observations and Learning Walk/Student Voice. Monitor class charts for accuracy and suitability of homework.

### **Assistant Principal**

Quality assure the setting of homework via academy website. Sample homework for appropriate challenge and adherence to policy.