



THE  
DE LA SALLE  
ACADEMY

Careers Education, Information, Advice  
and Guidance Policy (CEIAG) 2018

# **CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG) POLICY**

## **Introduction**

Careers education, information, advice and guidance is central to our vision for all students of 'inspiring people and breaking boundaries'. CEIAG has a cross curricular dimension, as together with PSHE, it permeates all aspects of life in the Academy. It is encompassed within the teaching of all subjects both formally and informally; linking the relevance of learning in different curriculum areas to encourage aspirational targets for progression onto university, further education, apprenticeships or employment.

The De La Salle Academy Careers programme assists our students to research, explore and appreciate the skills and qualifications that they need to acquire, to progress successfully towards their chosen careers. It promotes equality of opportunity, embraces diversity and challenge stereotypes. The Careers policy and implementation of it is guided by the Gatsby Benchmarks (Appendix 1) and conforms to statutory requirements; particularly the DfE's Careers Strategy (Appendix 2) and the revised statutory guidance. (Appendix 3)

The De La Salle Academy also participates in CEC's Enterprise Adviser Network to strengthen the linkage between education and industry. This is particularly relevant in respect of the identified growth sectors in the Liverpool City Region; raising awareness of opportunities in the current labour market and preparing students for these varied career experiences.

## **Purpose**

To help students develop the skills and confidence to make realistic and informed decisions about their future and to manage the transitions from one stage of their education, training and work into the next.

To offer impartial careers advice and guidance to all students from years 7-11; ensuring that all students have access to a source of guidance which is both independent and external to the school. This advice includes information on both the academy website and Career Connect website.

To offer our students face-to-face support on an individual basis from our specialist careers adviser, Mrs Diane McConnell. Additionally, all students, parents and carers have access to the telephone helpline for additional support on: 07989 251 784

## **Procedure**

This policy will be developed in the context of the Academy's ethos and overall aims that will make clear the values underpinning the work of the Academy.

It will include:

- mapping the current provision for each student in Years 7-11, in terms of reaching the Gatsby Benchmarks, as part of the Careers Strategy
- determining how each student's careers experience is being achieved in terms of 'meaningful' employer encounters, work experience, career aspirations/goals, predicted grades and potential pathways
- Identifying where further development is needed and identifying opportunities for carrying it out, so that each student gets the maximum advice and opportunities to make informed decisions at the end of KS3 and KS4.

## **Monitoring and Evaluation**

The Careers policy will be reviewed as part of the Academy's policy review cycle and in the light of national and local changes. A report will be published on an annual basis, including an account of activities, a review of progress and an evaluation of pupil responses to provision. The policy review will inform the Compass and the SEF and will be reviewed by the Governors. Parents are welcome to give feedback on any aspect of the CEIAG programme to the Careers Leader via the school website. Consultation and associated feedback with staff, students and parents will inform the future development of this policy.

## **Resources**

Throughout the career learning journey for students, The De La Salle Academy invests in external and internal expertise to use as a starting point for student engagement. This expertise comes from extensive careers education, information, advice and guidance; offering opportunities for masterclasses, presentations, employer visits/ work experience, further education visits, careers workshops, careers fairs and 1:1 impartial and independent guidance.

This wide range of provision will encourage and inspire all students to explore and research potential career pathways, courses, qualifications and subject information; making well informed and realistic decisions about their future.

## **Appendix 1**

<http://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

## **Appendix 2**

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/664319/Careers\\_strategy.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/664319/Careers_strategy.pdf)

## **Appendix 3**

<https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools>

## **USEFUL WEBSITES**

<https://www.careerconnect.org.uk/>

<https://www.careersadviceforparents.org/>