

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

We understand that the transition to remote learning may prove difficult as it is a new learning experience. Every care has been taken to make this transition as smooth as possible by the Academy. We therefore ask parents, carers and students to regularly check their email to ensure that they are aware of the most recent updates. If further assistance is required contact should be made in the first instance with form tutors or by email the dedicated 'tech' email address TechSupport@de-la-salle.co.uk

What should my child expect from immediate remote education in the first day or two of students being sent home?

- All students have their 'tuff' bags containing all of the exercise books. All written work should be completed in exercise books. The date of the work should be clearly written as should the title of the work.
- Additional exercise books, pens, rulers and pencils are available from the Academy should they be needed.
- Students in Year 11 and 10 may also have revision guides/text books.
- From Monday 4th January – Friday 8th January all learning is remote. Meaning that learning tasks and resources are set on Google Classroom. Students should access these daily and complete work as instructed by the teacher. Parents should set out a clear timetable on learning ensuring regular breaks from devices.
- Any student who is having difficulties accessing Google Classroom should in the first instance contact their Form Tutor.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum through real-time learning and remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as PE, DT and Food may be different due to the nature of these subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5hrs a day – This will be made up of: 15 min Form Time/Assembly 3 x 1.15 hr real-time lessons 1 x 1.15 hr independent work using remote resources set by class teachers.
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Accessing remote education

How will my child access any online remote education you are providing?

The curriculum including:

- Form Time
- Remote Learning
- Real-time lessons

Will be delivered using the Google Classroom platform.

Google classroom can be accessed from the school website: <https://www.de-la-salle.co.uk/> by clicking on the 'Quick Links' icon in the top right hand corner of the home page.

A tutorial video to support parents, carers and students is available of the academy website at [this link:](#)

Students will need their school email address to log on and their password, which they have set themselves.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We have taken the following approaches to support those students to access remote education:

- The Academy has carried out an extensive audit of devices available to students at home.
- All students identifying as having no device or a mobile phone has been issued with either a laptop or PC.
- Students who have identified as having limited or no internet access have been issued with either a dongle or SIM card.
- Families who have requested support with devices or internet access, after the above had taken place, have been issued with the relevant equipment.

As lockdown continues, if families require support with devices, they should contact the Academy who will endeavour to support as best they can.

The Academy has also issued SIM cards to provide free internet access. As above if families require support with internet access they should contact the Academy.

Hard copies of work for students who have little or limited internet access can be provided on request – please contact your child’s Form Tutor who can arrange for this to be left at reception for collection. Once complete, work can be handed into the academy for marking and assessment.

How will my child be taught remotely?

From Monday 11th January students will receive a blended learning curriculum, which will be delivered through a combination of ‘real-time learning’ and remote learning.

What is real-time-learning?

Real-time learning is where students interact with their teacher on Google Classroom. Teachers can teach, offer explanation, use resources such as Power Point, ask questions as they would in a classroom and set work. Real-time learning offers a very similar experience to being in a classroom with a teacher. Real time learning does not require a camera as no video is streamed. It would be beneficial for students to have a microphone to be able to ask questions verbally instead of typing the question.

What is remote learning?

Remote learning is independent. Here students are directed towards resources and tasks that are posted on Google classroom. Most independent work will be an extension of work from lessons to ensure knowledge continues to be developed. Students are expected to work independently; however, they can contact their teacher via email should they require support.

Students have their 'tuff' bags with them which contain all of their exercise books for them to complete their work in. If a student requires a new book this can be obtained from the Academy.

Students may also be directed to learning resources on Youtube and other learning sites, such as Oak National Academy <https://www.thenational.academy/> . All learning resources will be posted on Google Classroom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to engage with all learning activities – real-time lessons and remote learning. Student engagement is tracked and parents/carers will be contacted if students do not attend/submit work.

Parents are expected to support the Academy in managing the students timetable and ensuring that they log on and complete all work set. If parents require clarification of a learning activity they should contact the class teacher for support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Student engagement will be monitored daily.

Parents will be contacted via: email/text/phone call to inform them on non-engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Students' work will be assessed through a variety of ways such as:

- Written feedback
- Whole class feedback
- Quizzes
- Essays
- Exam Questions and Past Papers

Feedback will range from:

- Individual written commentary on work
- Feedback comments via email/announcements on Google Classroom
- Via phone should it be necessary

Progress will be recorded by the class teacher on the student's individual progress grid, which will be reported to parents via the reporting system.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- In the first instance, students with SEN will be invited to have their lessons in school.
- Use of an audio-visual online platform to talk with/see student/s and provide online learning support.
- Support for parents and carers, where possible and practicable, to use the technology/resources utilised by the school to support students' engagement in learning.
- Subject teachers will differentiate tasks/resources appropriately to match the learning needs of students with SEN.
- Subject teachers will work collaboratively with colleagues and the SENCo to ensure a coordinated approach to assigning work to students with SEN.
- Provision of hard copy work packs to parents and guardians where needed.
- SENCo will work collaboratively with subject teachers to ensure work is accessible for students with SEN.
- Regular communication via email/phone with parents of children with Special Educational Needs.
- SENCo will provide support and advice to parents and where relevant provide specific resources/strategies.

Further Support services signposted on website

Remote education for self-isolating students

Students who are required to self-isolate will receive the same lessons as students in school. Lessons will be delivered in real-time through Google Classroom, with homework being set remotely also on Google Classroom. Self-isolating students simply need to log on to Google Classroom when their lesson is timetabled. With the exception of practical lessons, the curriculum will be the same as that offered within the Academy. For practical lessons the class teacher will set a remote learning task that is accessible whilst self-isolating.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In essence the curriculum will be the same as self-isolating students will have access to teacher explanations and learning tasks in real-time. The main difference will be practical tasks, such as those in PE and DT will have to be set remotely taking into account the facilities available in the home setting.