



THE  
DE LA SALLE  
ACADEMY

Languages  
Course Overview

## Year 7 - Autumn Term

### Half Term 1

**We study:**

- Me Presento.
- Being able to understand, say, read and write a short paragraph with simple connectives about yourself.

**Skills we use:**

- Using a dictionary.
- Pronunciation rules.
- Introducing myself.
- Numbers and dates.
- Likes and dislikes.
- Recognising cognates.

**Assessment:**

- Regular vocabulary tests.
- A one to one conversation with the teacher from memory introducing yourself.

**Homework:**

- Worksheets on:
  - Cognates
  - Greetings
  - Numbers
  - Opinions
- Regular vocabulary learning.
- Preparation for the assessment.

### Half Term 2

**We study:**

- ¿Cómo eres?
- Being able to understand, say, read and write a short paragraph with simple connectives about your personal appearance and personality.
- Describe your family and pets.

**Skills we use:**

- Agreement and positioning of adjectives.
- Number and gender in nouns.
- Using verbs to talk about yourself and others.
- Comparison of adjectives (big bigger biggest).
- Using connectives.

**Assessment:**

- Reading comprehensions & writing task on the topic of describing self and others.

**Homework:**

- Worksheets on:
  - Adjectives
  - My family
  - Animals
- Preparation for the assessment.

## Year 7 – Spring Term

### Half Term 1

**We study:**

- Mi tiempo libre.
- How I spend my free time.

**Skills we use:**

- Giving opinions of sports and hobbies.
- Talking about what I do regularly, what I did last weekend, what I will do next week.
- Understanding present, past and future tense construction.

**Assessment:**

- Reading/listening comprehensions, grammar & writing tasks on sports and hobbies.

**Homework:**

- Worksheets on:
  - Sports & opinions
  - Hobbies
  - Opinions
- Preparation for the assessment.

### Half Term 2

**We study:**

- Mi colegio.
- Being able to talk about my school.

**Skills we use:**

- Being able to name school subjects.
- Giving an opinion and a reason for the opinion.
- Presenting my school timetable with times and days.
- Describing my school, size; teachers.
- Using previous learning from adjectives and opinions and adapting to a different topic.

**Assessment:**

- Regular vocabulary tests on school subjects, school facilities and adjectives.
- Reading/listening comprehensions & writing tasks on school.

**Homework:**

- Worksheets on:
  - School subjects
  - Opinions
  - Time
  - Timetable
- Regular vocabulary learning.
- Preparation for the assessment.

## Year 7 – Summer Term

### Half Term 1

**We study:**

- Mi Casa.
- Being able to talk about my home.

**Skills we use:**

- Learning the names of rooms.
- Using adjectives to describe my house.
- Prepositions to say where things are.
- Items of furniture.
- Remembering previous learning of hobbies to say what you do in various areas of the house.
- Verbs and tenses.

**Assessment:**

- Regular vocabulary tests on rooms in the house and furniture.
- Reading comprehensions, writing & translation tasks on my house.

**Homework:**

- Worksheets on:
  - Countries
  - Rooms in the house
  - Furniture
  - Prepositions
- Regular vocabulary learning.
- Preparation for the assessment.

### Half Term 2

**We study:**

- Mi ciudad.
- Describing my town.
- Different places to live.

**Skills we use:**

- Describing different types of houses.
- To recognise different places to live (countryside coast etc).
- Places in the town vocabulary.
- Being able to say what is not in your area.
- Expressing preference with reason.

**Assessment:**

- Reading comprehensions & writing task on describing my town.

**Homework:**

- Worksheets on:
  - Houses & accommodation
  - Places in the town
  - Adjectives
- Regular vocabulary learning.
- Preparation for the assessment.

## Year 8 – Autumn Term

### Half Term 1

**We study:**

- The Media 1.
- TV & Film.

**Skills we use:**

- Expressing justified opinions on TV genres & films.
- Adjective agreement.
- Comparative adjectives.
- Understanding & writing a film review.
- Using the past tense to describe what happened in a film.

**Assessment:**

- Reading comprehensions, grammar, writing and translation tasks about TV & Films.

**Homework:**

- Worksheets on:
  - TV & opinions
  - Films & opinions
- Preparation for the assessment.

### Half Term 2

**We study:**

- The Media 2.
- Instruments, music & technology.

**Skills we use:**

- Expressing opinions on music styles, artists and songs.
- Advantages & disadvantages of technology.
- Using persuasive language to design & promote a mobile phone.

**Assessment:**

- Pupils will prepare and take part in an interview about music.
- Reading comprehensions and writing task about music.
- To write a sales pitch to promote a mobile phone.

**Homework:**

- Worksheets on:
  - Music genres
  - Opinions on music
  - Technology
- Preparation for the assessment.

## Year 8 – Spring Term

### Half Term 1

**We study:**

- ¿Que te gusta comer?
- Food & drink.

**Skills we use:**

- Expressing justified opinions on food & drink.
- Agreement of opinion phrases and adjectives.
- Talking about mealtimes and eating habits.
- Understanding menus.
- Ordering food & drinks in a restaurant/café.
- Understanding shopping lists and prices.

**Assessment:**

- To take part in a role play ordering drinks & snacks in a café/restaurant.
- Reading/listening comprehensions and writing, grammar tasks on food and drink.

**Homework:**

- Worksheets on:
  - Food
  - Designing a menu
  - Quantities & packaging of food
  - Shopping lists
- Regular vocabulary learning.
- Preparation for the assessment.

### Half Term 2

**We study:**

- Shopping, clothes & fashion.

**Skills we use:**

- Recognise shops and items you can buy.
- Name and describe clothes.
- Build on my knowledge of adjective agreement.
- Buying clothes in a shop.
- Using comparatives and superlatives.

**Assessment:**

- To create a fashion magazine/catalogue.

**Homework:**

- Worksheets on:
  - Shops
  - Clothes
- Preparation for the assessment.

## Year 8 – Summer Term

### Half Term 1

**We study:**

- Mi vida cotidiana.
- Daily routine.

**Skills we use:**

- How to ask and tell the time.
- Forming the present tense of ar/er/ir verbs.
- Forming the present tense of reflexive verbs.
- Describing morning and evening routine.
- Using connectives to extend my writing.

**Assessment:**

- Reading/listening comprehensions & writing task about my daily routine.

**Homework:**

- Worksheets on:
  - Time
  - Daily routine
- Regular vocabulary learning.
- Preparation for the assessment.

### Half Term 2

**We study:**

- Un viaje a Madrid.
- Describing a past trip to Madrid.

**Skills we use:**

- Saying what you can/can't do in Madrid.
- Saying what you can do in Madrid.
- Using the past tense of the verb IR to say where you went, who with, when etc.
- Forming the past tense of ar/er/ir verbs.
- Describing what you did in Madrid.
- Describing what the weather was like.

**Assessment:**

- Reading comprehensions about a trip to Madrid.
- To write an account of a past trip to Madrid.

**Homework:**

- Worksheets on:
  - Activities
  - Past tense
  - Weather
- Preparation for the assessment.

## Year 9 – Autumn Term

### Half Term 1

**We study:**

- Me, my family & friends.

**Skills we use:**

- 1st person to describe myself – physical appearance, personality and character.
- 3rd person to describe others.
- Family relationships – being able to say who I get on well with.
- Comparative adjectives – comparing family members.

**Assessment:**

- Reading comprehensions, translation and writing tasks on describing myself and others.

**Homework:**

- Worksheets on:
  - Cognates
  - Describing hair & eye colour
  - Family members
  - Describing family

### Half Term 2

**We study:**

- Donde yo vivo.
- Talking about where I live.

**Skills we use:**

- Points of the compass.
- Describing my house.
- Describing my bedroom.
- Using prepositions to say where things are.
- Describing my town.
- Comparing my town to the past.

**Assessment:**

- Reading comprehensions and writing task on the topic of home & local area.

**Homework:**

- Worksheets on:
  - Countries
  - Rooms in the house
  - Furniture
  - Prepositions
- Regular vocabulary learning.
- Preparation for the assessment.



## Year 9 – Spring Term

### Half Term 1

**We study:**

- Mi tiempo libre.
- Talking about my free time.

**Skills we use:**

- Using the verbs jugar & hacer with sports.
- Extending & developing writing.
- Expressing justified opinions about what I like/dislike to do in my free time.
- Using complex opinion phrases.
- Understanding the present, past and future tenses.

**Assessment:**

- Reading comprehensions and writing task on the topic of sports & hobbies.

**Homework:**

- Worksheets on:
  - Sports
  - Likes & dislikes
  - Future tense
  - Prepositions
- Regular vocabulary learning.
- Preparation for the assessment.

### Half Term 2

**We study:**

- Jobs, career choices & ambitions.

**Skills we use:**

- Recognising jobs and places of work.
- Explaining the advantages & disadvantages of jobs.
- Applying for jobs.
- Using the past tense to describe work experience.
- Using the future tense to talk about future plans and ambitions.

**Assessment:**

- Reading comprehensions and writing task on the topic of jobs.
- Past paper GCSE reading & listening questions on jobs and work experience.

**Homework:**

- Worksheets on:
  - Jobs
  - Advantages & disadvantages of jobs
  - Job applications
- Preparation for the assessment.

## Year 9 – Summer Term

### Half Term 1

**We study:**

- Una vida sana.
- Healthy & unhealthy living.

**Skills we use:**

- Understanding parts of the body and illness.
- Giving advice to patients.
- Opinions on food & drink.
- Talking about meal times.
- Talking about what you should/shouldn't do to lead a healthy lifestyle.

**Assessment:**

- Reading/listening comprehensions and writing task on the topic of health.
- Past paper GCSE reading& listening questions on illness, food and healthy living.

**Homework:**

- Worksheets on:
  - Parts of the body
  - Illness
  - Food
  - Healthy living
- Preparation for the assessment.

### Half Term 2

**We study:**

- Travel & tourism.

**Skills we use:**

- Talking about holiday preferences.
- Talking about holidays in the present tense.
- Talking about the weather.
- Understanding & writing a weather forecast.
- Booking a hotel room.
- Making complaints.
- Talking about holidays in the past tense.

**Assessment:**

- Reading/listening comprehensions and writing task on the topic of holidays – countries, transport, weather etc.
- Past paper GCSE reading& listening questions on holidays.
- Writing a complaint.

**Homework:**

- Worksheets on:
  - Countries
  - Transport
  - Weather
- Preparation for the assessment.

## Year 10 – Autumn Term

### Half Term 1

**We study:**

- Me, my family & friends.

**Skills we use:**

- 1st person to describe myself – physical appearance, personality and character.
- 3rd person to describe others.
- Family relationships – being able to say who I get on well with.
- Comparative adjectives – comparing family members.

**Assessment:**

- Reading comprehensions, translation and writing tasks on describing myself and others.

**Homework:**

- Worksheets on:
  - Cognates
  - Describing hair & eye colour
  - Family members
  - Describing family
- Preparation for the assessment.

### Half Term 2

**We study:**

- Mi tiempo libre.
- Talking about my free time.

**Skills we use:**

- Using the verbs jugar & hacer with sports.
- Extending & developing writing.
- Expressing justified opinions about what I like/dislike to do in my free time.
- Using complex opinion phrases.
- Understanding the present, past and future tenses.

**Assessment:**

- Reading comprehensions and writing task on the topic of sports & hobbies.

**Homework:**

- Worksheets on:
  - Sports
  - Likes & dislikes
  - Future tense
- Regular vocabulary learning.
- Preparation for the assessment.

## Year 10 – Spring Term

### Half Term 1

**We study:**

- Donde yo vivo.
- Talking about where I live.

**Skills we use:**

- Points of the compass.
- Describing my house.
- Describing my bedroom.
- Using prepositions to say where things are.
- Describing my town.
- Comparing my town to the past.

**Assessment:**

- Vocabulary tests on rooms in the house, adjectives & furniture.
- Reading comprehensions and writing task on the topic of home & local area.

**Homework:**

- Worksheets on:
  - Countries
  - Rooms in the house
  - Furniture
  - Prepositions
- Regular vocabulary learning.
- Preparation for the assessment.

### Half Term 2

**We study:**

- My studies & life at school.

**Skills we use:**

- Building on prior knowledge of school subjects & opinions.
- Talking about school timetable.
- Describing my school.
- Describing school rules.
- Describing school uniform.

**Assessment:**

- Reading comprehensions and writing task on the topic of school.
- Past paper GCSE reading & listening questions on school.

**Homework:**

- Worksheets on:
  - School subjects
  - Opinions
  - Time & timetable
  - School rules
  - Uniform
- Preparation for the assessment.

## Year 10 – Summer Term

### Half Term 1

**We study:**

- Travel & tourism.

**Skills we use:**

- Talking about holiday preferences.
- Talking about holidays in the present tense.
- Talking about the weather.
- Understanding & writing a weather forecast.
- Booking a hotel room.
- Making complaints.
- Talking about holidays in the past tense.

**Assessment:**

- Reading/listening comprehensions and writing task on the topic of holidays – countries, transport, weather etc.
- Past paper GCSE reading & listening questions on holidays.
- Writing a complaint.

**Homework:**

- Worksheets on:
  - Countries
  - Transport
  - Weather
- Preparation for the assessment.

### Half Term 2

**We study:**

- Una vida sana.
- Healthy & unhealthy living.

**Skills we use:**

- Understanding parts of the body and illness.
- Giving advice to patients.
- Opinions on food & drink.
- Talking about meal times.
- Talking about what you should/shouldn't do to lead a healthy lifestyle.

**Assessment:**

- Reading/listening comprehensions and writing task on the topic of health.
- Past paper GCSE reading & listening questions on illness, food and healthy living.

**Homework:**

- Worksheets on:
  - Parts of the body
  - Illness
  - Food
  - Healthy living
- Preparation for the assessment.

## Year 11 – Autumn Term

### Half Term 1

**We study:**

- Controlled Assessment Writing on the topic of My Blog.
- Controlled Assessment Speaking on the topic of My Life.

**Skills we use:**

- Developing memory skills.
- Extending writing.
- To recap how to introduce ourselves in Spanish building on prior knowledge of Me Presento.
- Use a range of adjectives to describe oneself – physical appearance, personality and character.
- Understanding adjective agreement.
- To build on prior knowledge of family members/pets.
- To use the 3rd person to describe others.
- To discuss family relationships.
- Express justified opinions about free time activities making reference to the present, past & future tenses.
- To use adjectives to describe my home & local area.
- To use the future tense to talk about future plans –careers & ambitions.

**Assessment:**

- Listening & Reading past paper questions on the topic of describing self & family, pets, family relationships, home & local area and jobs.
- Controlled Assessment Writing – My Blog.
- Controlled Assessment Speaking – My Life.

**Homework:**

- ¡Hola! Revision booklets.
- To prepare for controlled assessment.

### Half Term 2

**We study:**

- Controlled Assessment Writing on the topic of Education & Future Career.

**Skills we use:**

- Developing memory skills.
- Extending writing.
- Expressing positive & negative justified opinions on school subjects.
- Describing my school – school day, timetable, facilities etc.
- Describing school rules.
- Describing school uniform - adjective agreement.
- Life after school (college/A Levels & apprenticeships).

**Assessment:**

- Mock Examinations.
- Controlled Assessment Writing – Education & Future Career.

**Homework:**

- Revision for mocks.
- To prepare for controlled assessment.

## Year 11 – Spring Term

### Half Term 1

**We study:**

- The reading and listening exam papers in May.

**Skills we use:**

- Listening & reading for gist.
- Ensuring understanding of the question requirement.
- Giving full and coherent answers.
- Understanding the mark schemes.

**Assessment:**

- Practice past paper questions in topics.
- Mock Examinations.

**Homework:**

- Revision for mock examinations & final exam.
- Revision booklets.

### Half Term 2

**We study:**

- The reading and listening exam papers in May.

**Skills we use:**

- Listening & reading for gist.
- Ensuring understanding of the question requirement.
- Giving full and coherent answers.
- Understanding the mark schemes.

**Assessment:**

- Practice past papers.

**Homework:**

- Revision for exam.
- Revision booklets.

## Year 11 – Summer Term

Half Term 1	Half Term 2
<b>We study:</b> <ul style="list-style-type: none"> <li>• The written exam papers.</li> </ul>	
<b>Skills we use:</b> <ul style="list-style-type: none"> <li>• Timing responses.</li> <li>• Ensuring understanding of the question requirement.</li> <li>• Giving full and coherent answers.</li> <li>• Understanding the mark schemes.</li> </ul>	N/A
<b>Assessment:</b> <ul style="list-style-type: none"> <li>• Practice questions.</li> <li>• Mock Examinations.</li> </ul>	
<b>Homework:</b> <ul style="list-style-type: none"> <li>• Revision for mocks.</li> <li>• To prepare for controlled assessment.</li> </ul>	