

	HT1	HT2	HT3	HT4	HT5	HT6
<b>Year 7</b>	What is History?	Norman England	Life in Medieval England	The Tudors - Henry	The Tudors – Elizabeth and Mary	The Stuarts
<b>Historical Skills</b>	<b>Historical Evidence</b>	<b>Change and continuity</b>	<b>Historical perspectives</b>	<b>Change and continuity</b>	<b>Change and continuity</b>	<b>Significance</b>
<b>Transferable skills</b>	<b>Cognitive skills</b> <b>Analyse</b>  <b>Empathy</b>	<b>Cognitive skills</b> <b>Link</b>  <b>Independence</b>	<b>Cognitive skills</b> <b>Identify</b>  <b>Active Listening</b>	<b>Cognitive Skills</b> <b>Describe</b>  <b>Collaboration</b>	<b>Cognitive skills</b> <b>Explain</b>  <b>Resilience</b>	<b>Cognitive skills</b>
<b>Year 8</b>	The English Civil War	The Industrial Revolution	The British Empire	Slavery	Civil Rights	The Holocaust
<b>Historical Skills</b>	<b>Causation</b>	<b>Change and continuity</b>	<b>Historical interpretation</b>	<b>Historical perspectives</b>	<b>Historical perspectives</b>	<b>Historical perspectives</b>
<b>Transferable skills</b>	<b>Cognitive skills</b> <b>Analyse</b>  <b>Empathy</b>	<b>Cognitive skills</b> <b>Link</b>  <b>Independence</b>	<b>Cognitive skills</b> <b>Identify</b>  <b>Active Listening</b>	<b>Cognitive Skills</b> <b>Describe</b>  <b>Collaboration</b>	<b>Cognitive skills</b> <b>Explain</b>  <b>Resilience</b>	<b>Interpersonal skills</b>
<b>Year 9</b>	Outbreak of WW1	Interwar relations	Weimar Germany	WW2	Cold War	Terrorism
<b>Historical Skills</b>	<b>Causation</b>	<b>Historical interpretation</b>	<b>Change and continuity</b>	<b>Historical perspectives</b>	<b>Causation</b>	<b>Causation</b>
<b>Transferable skills</b>	<b>Cognitive skills</b> <b>Analyse</b>  <b>Empathy</b>	<b>Cognitive skills</b> <b>Link</b>  <b>Independence</b>	<b>Cognitive skills</b> <b>Identify</b>  <b>Active Listening</b>	<b>Cognitive Skills</b> <b>Describe</b>  <b>Collaboration</b>	<b>Cognitive skills</b> <b>Explain</b>  <b>Resilience</b>	<b>Interpersonal/ Cognitive skills</b>

<b>Year 10</b>	Origins of the Cold War	Increasing tensions	Détente	Anglo Saxon England	Norman England	William I in power
<b>Historical Skills</b>	<b>Causation</b>	<b>Change and continuity</b>	<b>Significance</b>	<b>Historical perspectives</b>	<b>Change and continuity</b>	<b>Historical perspectives</b>
<b>Transferable skills</b>	<b>Cognitive skills Aspiration</b>	<b>Cognitive skills Independence</b>	<b>Cognitive skills Active speaking</b>	<b>Cognitive skills Creativity</b>	<b>Cognitive skills Resilience</b>	<b>Interpersonal skills</b>
	<b>Analyse</b>	<b>Link</b>	<b>Identify</b>	<b>Describe</b>	<b>Explain</b>	
<b>Year 11</b>	Crime and Punishment- 1000-1500	Crime and Punishment- 1500-1700	Whitechapel	Weimar and Nazi Germany	Revision	
<b>Historical Skills</b>	<b>Change and continuity</b>	<b>Change and continuity</b>	<b>Historical interpretation</b>	<b>Historical interpretation</b>	<b>All skills</b>	
<b>Transferable skills</b>	<b>Cognitive skills Aspiration</b>	<b>Cognitive skills Independence</b>	<b>Cognitive skills Active speaking</b>	<b>Cognitive skills Creativity</b>	<b>Cognitive skills Resilience</b>	
	<b>Analyse</b>	<b>Link</b>	<b>Identify</b>	<b>Describe</b>	<b>Explain</b>	