

	Enquire	Contextualise
0	I can distinguish between fact and belief. I can recognise some symbols of religion. I can recall some of the names of different	I can use key words to show an awareness of beliefs and practices.
1	I can describe key concepts that are common to many religions. I can describe religious events, rituals and practices in a basic way.	I can describe how religious concepts are contextualized within belief and practice.
2	I can describe key concepts that are specific to particular religions studied.	I can contextualise concepts within beliefs and practices and describe how they are expressed.
3	I can explain key concepts that are common to many religions. I can accurately describe different religious beliefs and concepts.	I can explain how religious concepts are contextualised within beliefs and practices. I can recognise some of the differences in people's beliefs over time
4	I can explain key concepts that are specific to particular religions studied. I can explain my responses to different religious beliefs and concepts with detail.	I can describe the historical and cultural context of belief, practice and lifestyles. I can explain how and why my responses to different religious concepts can affect my life.
5	I can explain some connections between different concepts. I can apply different religious concepts to my life and how it might affect mine or others' lives.	I can accurately contextualise concepts within beliefs and practices and within different branches of a religion. I can explain the difference in attitudes and behaviour over time.
6	I can analyse key concepts and the way they can be understood. I can explain my responses to different religious beliefs and concepts with justification.	I can accurately contextualise and explain connections between concepts. I can describe the ways that a religious believer would respond to a contemporary moral issue and give simple reasons for this. I can analyse the reasons for how attitudes have changed in society over time.
7	I can interpret a wide range of key concepts specific to religions studied. I can recall religious teachings that are relevant to different contemporary moral issues.	I can analyse similarities and differences between concepts. I can refer to religious beliefs that justify people's actions.

8

I can accurately describe and explain the significance of religious concepts.

I can analyse concepts within and across religions and give complex explanations about how they are connected. I can apply religious teachings to questions about contemporary moral issues.

9

I can compare and contrast the areas of belief studied. I can evaluate different concepts by justifying how and why concepts and religious teachings are important.

I can be creative in my responses regarding different religions and their significance in modern Britain. I can evaluate the responses of a religious believer to different contemporary moral

Communicate	Apply
I can ask questions about religious concepts and suggest answers.	I can talk about my own life and with help recognise how religion can link.
I can express a personal response to beliefs and I can describe my own response to concepts of some religions. I can make independent, well-informed and reasoned judgements.	I can describe examples of how my response to religion can be applied in my own life and the lives of others.
I can explain my response to religious concepts. I can recognise the ways that some people behave because of what they believe in. I can link religious perspectives in a basic way using connectives.	I can explain examples of how my responses to concepts are, or can be, applied in my own life and the lives of others.
I can describe the ways that some people behave because of what they believe in and give examples. I can evaluate the concepts by describing their value to believers and by identifying and describing an issue raised.	I can explain significant examples of how my responses could or would affect my or others' lives.
I can explain my responses to religious concepts with justification. I can evaluate the concepts by explaining their value to believers and by identifying and describing some issues that they raise. I can give a detailed explanation for my response to the religious concept with justification for my response based on a coherent argument. I can explain the ways that some people behave because of what they believe in and give detailed examples. I can respond sensitively to the experiences and feelings of others, including those with faith. I can evaluate the concepts by explaining their value to believers and by identifying and describing some important issues that they raise.	I can give well chosen examples of how my responses would affect my own life, the lives of others and wider society. I can give evidence to support how my responses would affect lives and society and I can draw on a range of sources to present evidence. I can evidence my thoughts with research and trusted sources to apply to society as a whole.
I can respond to the teachings and experiences of inspirational people by relating them to my own and others' lives	I can apply my responses by giving carefully selected supportive evidence of how my response would affect my life, the lives of others, society and global affairs.

I can respond to religious perspectives on a range of contemporary moral issues by relating these to my own and others' lives.

I can evaluate the concepts by giving coherent explanations of the importance of concepts to the lives and values of believers and through identifying and explaining issues that affect the

I can evaluate the concepts by justifying how and why the concepts are important to the lives and values of believers and by analysing how issues arising will affect the wider society.

I can draw on a wide range of appropriately selected sources to present and evidence my arguments.

I can produce a balanced view which shows that there are various interpretations of religion and how these impact globally.