

Spanish.

Year 7

Autumn HT1 September-October	Autumn HT2 October-December	Spring HT1 January-February
<p>We study:</p> <ul style="list-style-type: none"> • Me Presento • Being able to understand, say, read and write a short paragraph about yourself using simple connectives. <p>Skills we use:</p> <ul style="list-style-type: none"> • Using a dictionary • Pronunciation rules • Introducing myself • Numbers and dates • Likes and dislikes • Recognising cognates <p>Assessment:</p> <ul style="list-style-type: none"> • Regular vocabulary tests • A one to one conversation with the teacher from memory introducing yourself. • Reading, listening, translation & writing assessment on topics covered this term. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Cognates ○ Greetings ○ Numbers ○ Opinions • Regular vocabulary learning • Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • ¿Cómo eres? • Being able to understand, say, read and write a short paragraph with simple connectives about your personal appearance and personality • Describe your family and pets <p>Skills we use:</p> <ul style="list-style-type: none"> • Agreement and positioning of adjectives • Number and gender in nouns • Using verbs to talk about yourself and others • Comparison of adjectives (big bigger biggest) • Using connectives <p>Assessment:</p> <ul style="list-style-type: none"> • Reading, listening, translation & writing assessment task on the topic of describing self and others. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Adjectives ○ Family ○ Animals • Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • Mi tiempo libre • How I spend my free time <p>Skills we use:</p> <ul style="list-style-type: none"> • Giving opinions of sports and hobbies • Talking about what I do regularly, what I did last weekend, what I will do next weekend. • Understanding present, past and future tense constructions <p>Assessment:</p> <ul style="list-style-type: none"> • Reading, listening, grammar, translation & writing tasks on sports and hobbies. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Sports & opinions ○ Hobbies ○ Opinions • Preparation for the assessment
Spring HT2 February-April	Summer HT1 April -June	Summer HT2 June-July
<p>We study:</p> <ul style="list-style-type: none"> • Mi colegio • Being able to talk about my school <p>Skills we use:</p> <ul style="list-style-type: none"> • Being able to name school subjects • Giving an opinion and a reason for the opinion • Presenting my school timetable with times and days • Describing my school, size; teachers • Using previous learning from adjectives and opinions and adapting to a different topic. <p>Assessment:</p> <ul style="list-style-type: none"> • Regular vocabulary tests on school subjects, school facilities and adjectives 	<p>We study:</p> <ul style="list-style-type: none"> • Mi Casa • Being able to talk about my home <p>Skills we use:</p> <ul style="list-style-type: none"> • Learning the names of rooms • Using adjectives to describe my house • Prepositions to say where things are • Items of furniture • Remembering previous learning of hobbies to say what you do in various areas of the house • Verbs and tenses <p>Assessment:</p> <ul style="list-style-type: none"> • Regular vocabulary tests on rooms in the house and furniture. 	<p>We study:</p> <ul style="list-style-type: none"> • Mi ciudad • Describing my town • Different places to live <p>Skills we use:</p> <ul style="list-style-type: none"> • Describing different types of houses • To recognise different places to live (countryside coast etc) • Places in the town vocabulary • Being able to say what is not in your area • Expressing preference with reason <p>Assessment:</p> <ul style="list-style-type: none"> • Reading, listening, translation & writing questions on the topic of my town within the end of year assessment.

<ul style="list-style-type: none"> • Reading, listening, translation & writing assessment on the topic of school. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets on: <ul style="list-style-type: none"> ○ School subjects ○ Opinions ○ Time ○ Timetable • Regular vocabulary learning • Preparation for the assessment 	<ul style="list-style-type: none"> • Reading, listening, translation & writing assessment on the topic of my house. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets on: <ul style="list-style-type: none"> ○ Countries ○ Rooms in the house ○ Furniture ○ Prepositions • Regular vocabulary learning • Preparation for the assessment 	<p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Houses & accommodation ○ Places in the town ○ Adjectives • Regular vocabulary learning • Preparation for the assessment
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Year 8

<p>Autumn HT1 September-October</p>	<p>Autumn HT2 October-December</p>	<p>Spring HT1 January-February</p>
<p>We study:</p> <ul style="list-style-type: none"> • The Media 1 • Tv & film. <p>Skills we use:</p> <ul style="list-style-type: none"> • Expressing justified opinions on Tv genres & films. • Adjective agreement. • Comparative adjectives • Understanding & writing a film review • Using the past tense to describe what happened in a film <p>Assessment:</p> <ul style="list-style-type: none"> • Reading, listening, translation & writing assessment task on the topic of Tv & films. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Tv & opinions ○ Films & opinions • Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • The Media 2 • Instruments, music & technology. <p>Skills we use:</p> <ul style="list-style-type: none"> • Expressing opinions on music styles, artists and songs • Advantages & disadvantages of technology • Using persuasive language to design & promote a mobile phone <p>Assessment:</p> <ul style="list-style-type: none"> • Pupils will prepare and take part in an interview about music. • To write a sales pitch to promote a mobile phone. • Reading, listening, translation & writing assessment on the topic of music, instruments & technology. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Music genres ○ Opinions on music ○ Technology • Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • ¿Que te gusta comer? • Food & drink <p>Skills we use:</p> <ul style="list-style-type: none"> • Expressing justified opinions on food & drink. • Agreement of opinion phrases and adjectives • Talking about mealtimes and eating habits • Understanding menus. • Ordering food & drinks in a restaurant/café • Understanding shopping lists and prices <p>Assessment:</p> <ul style="list-style-type: none"> • To take part in a role play ordering drinks & snacks in a café/restaurant • Reading, listening, translation & writing assessment on the topic of food and drink. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Food ○ Designing a menu ○ Quantities & packaging of food ○ Shopping lists • Regular vocabulary learning • Preparation for the assessment
<p>Spring HT2 February-April</p>	<p>Summer HT1 April -June</p>	<p>Summer HT2 June-July</p>
<p>We study:</p> <ul style="list-style-type: none"> • Shopping, clothes & fashion <p>Skills we use:</p> <ul style="list-style-type: none"> • Recognise shops and items you can buy 	<p>We study:</p> <ul style="list-style-type: none"> • Mi vida cotidiana • Daily routine <p>Skills we use:</p> <ul style="list-style-type: none"> • How to ask and tell the time 	<p>We study:</p> <ul style="list-style-type: none"> • Un viaje a Madrid • Describing a past trip to Madrid. <p>Skills we use:</p> <ul style="list-style-type: none"> • Saying what you can/can't do in Madrid

<ul style="list-style-type: none"> Name and describe clothes Build on my knowledge of adjective agreement Buying clothes in a shop Using comparatives and superlatives <p>Assessment:</p> <ul style="list-style-type: none"> To create a fashion magazine/catalogue Reading, listening, translation & writing assessment on the topic of shops/shopping. <p>Homework:</p> <ul style="list-style-type: none"> Worksheets/booklets on: <ul style="list-style-type: none"> Shops Clothes Prices Preparation for the assessment 	<ul style="list-style-type: none"> Forming the present tense of ar/er/ir verbs Forming the present tense of reflexive verbs Describing morning and evening routine Using connectives to extend my writing <p>Assessment:</p> <ul style="list-style-type: none"> Reading, listening, translation & writing assessment on the topic of daily routine. <p>Homework:</p> <ul style="list-style-type: none"> Worksheets/booklets on: <ul style="list-style-type: none"> Time Daily routine Conjugation reflexive verbs Regular vocabulary learning Preparation for the assessment 	<ul style="list-style-type: none"> Saying what you can do in Madrid Using the past tense of the verb IR to say where you went, who with, when etc Forming the past tense of ar/er/ir verbs Describing what you did in Madrid Describing what the weather was like <p>Assessment:</p> <ul style="list-style-type: none"> Reading, listening, writing questions on the topic of a past trip/holiday within the end of year assessment. <p>Homework:</p> <ul style="list-style-type: none"> Worksheets on: <ul style="list-style-type: none"> Activities Past tense Weather Preparation for the assessment
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Year 9

<p>Autumn HT1 September-October</p>	<p>Autumn HT2 October-December</p>	<p>Spring HT1 January-February</p>
<p>We study:</p> <ul style="list-style-type: none"> Mis Pasatiempos Hobbies/free time <p>Skills we use:</p> <ul style="list-style-type: none"> Expressing justified opinions Using complex opinion phrases Forming the present tense Forming the immediate future tense Forming the past tense Extending & developing writing <p>Assessment: Reading, listening, translation & writing assessment on the topic of hobbies/free-time.</p> <p>Homework:</p> <ul style="list-style-type: none"> Worksheets/booklets on: <ul style="list-style-type: none"> Hobbies Present tense Future tense Past tense Preparation for the assessment. 	<p>We study:</p> <ul style="list-style-type: none"> Una vida sana Healthy & unhealthy living <p>Skills we use:</p> <ul style="list-style-type: none"> Understanding parts of the body and illness giving advice to patients Opinions on food & drink Talking about meal times talking about what you should/shouldn't do to lead a healthy lifestyle <p>Assessment:</p> <ul style="list-style-type: none"> Reading, listening, translation & writing assessment task on the topic of health. Past paper GCSE reading & listening questions on illness, food and healthy living. <p>Homework:</p> <ul style="list-style-type: none"> Worksheets/booklets on: <ul style="list-style-type: none"> Parts of the body Illness Food Healthy living Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> El mundo de trabajo Jobs, career choices & ambitions <p>Skills we use:</p> <ul style="list-style-type: none"> Recognising jobs and places of work Explaining the advantages & disadvantages of jobs applying for jobs using the past tense to describe work experience Using the future tense to talk about future plans and ambitions <p>Assessment:</p> <ul style="list-style-type: none"> Reading, listening, translation & writing assessment task on the topic of jobs. <p>Homework:</p> <ul style="list-style-type: none"> Worksheets/booklets on: <ul style="list-style-type: none"> Jobs Advantages & disadvantages of jobs Job applications Preparation for the assessment
<p>Spring HT2</p>	<p>Summer HT1</p>	<p>Summer HT2</p>

February-April	April -June	June-July
<p>We study:</p> <ul style="list-style-type: none"> • Donde yo vivo • Home & local area <p>We focus on these skills:</p> <ul style="list-style-type: none"> • Countries & points of the compass • Places/accommodation where people live • Talking about places in the town (what there is/what you can do etc) • Asking & understanding directions • Describing a region (positive & negative aspects) • Using the past tense to describe what my town was like in the past <p>Assessment:</p> <ul style="list-style-type: none"> • Listening, reading & writing past/specimen paper questions on the topic of home & local area. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ House & home ○ Places in the town ○ Describing a town • Preparation/revision for assessment 	<p>We study:</p> <ul style="list-style-type: none"> • Las Vacaciones • Travel & tourism <p>Skills we use:</p> <ul style="list-style-type: none"> • Talking about holiday preferences • Talking about holidays in the present tense • Talking about the weather • Understanding & writing a weather forecast • Booking a hotel room • Making complaints • Talking about holidays in the past tense <p>Assessment:</p> <ul style="list-style-type: none"> • Reading, listening translation & writing assessment on the topic of holidays – countries, transport, weather etc. • Writing a complaint on Tripadvisor <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets on: <ul style="list-style-type: none"> ○ Countries ○ Transport ○ Weather • Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • Recap of all topics studied this year in preparation for end of year assessment. <p>Skills we use:</p> <ul style="list-style-type: none"> • Preparing for GCSE examination skills focussing on speaking, reading, listening, translation & writing skills. • Grammar skills – adjective agreement, forming tenses • Understanding question words • Understanding and responding to questions in Spanish <p>Assessment:</p> <ul style="list-style-type: none"> • Reading/listening past paper GCSE questions on the topic of holidays. • Past paper questions on the topic of environmental & global issues • GCSE role-play on at the doctors/pharmacy. • GCSE speaking photo card on the topic of jobs, career choices & ambitions • GCSE writing photo card on the topic of hobbies

In year 10, pupils opt to study Spanish at GCSE level. The new strand of GCSE contains no writing or speaking Controlled Assessments and pupils will sit the AQA exam which will consist of a listening, reading, writing and speaking paper at the end of year 11.

Paper 1 – Listening: Understanding and responding to different types of spoken language 25%

Paper 2 – Speaking: Communicating and interacting effectively in speech for a variety of purposes 25%

Paper 3 – Reading: Understanding and responding to different types of written language 25%

Paper 4 – Writing: Communicating effectively in writing for a variety of purposes 25%

Over the next two years pupils will study a range of topics (spread across the two years) based around the following three themes in preparation for the exam:

1. Identity and culture

Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2: Technology in everyday life

- Social media
- Mobile technology

Topic 3: Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in Spanish-speaking countries/communities

2. Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

Topic 3: Global issues

- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

3. Current and future study and employment

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Year 10

Autumn HT1 September-October	Autumn HT2 October-December	Spring HT1 January-February
<p>We study:</p> <ul style="list-style-type: none">• The Media 1• Music, Tv & film. <p>Skills we use:</p> <ul style="list-style-type: none">• Expressing opinions on music styles, artists and songs• Expressing justified opinions on Tv genres & films.• Adjective agreement.• Comparative adjectives• Understanding a Tv schedule• Being able to tell the time	<p>We Study:</p> <ul style="list-style-type: none">• My studies & life at school <p>We focus on these skills:</p> <ul style="list-style-type: none">• Building on prior knowledge of school subjects & opinions• Talking about school timetable• Describing my school• Describing school rules• Describing school uniform <p>Assessment:</p>	<p>We study:</p> <ul style="list-style-type: none">• Technology in everyday life <p>Skills we use:</p> <ul style="list-style-type: none">• Technological devices & uses• Advantages & disadvantages of new technology• Uses of the internet, social media and mobile phones. <p>Assessment:</p> <ul style="list-style-type: none">• Reading, listening, grammar, translation & writing assessment on the topic of new technology.

<ul style="list-style-type: none"> • Understanding & writing a film review • Using the past tense to describe what happened in a film <p>Assessment:</p> <ul style="list-style-type: none"> • Reading, listening, translation & writing assessment task on the topic of Tv & films. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Tv & opinions ○ Films & opinions • Preparation for the assessment 	<ul style="list-style-type: none"> • Reading, listening, translation & writing assessment task on the topic of school. • Past paper GCSE reading& listening questions on school. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ School subjects ○ Opinions ○ Time & timetable ○ School rules ○ Uniform • Preparation for the assessment 	<ul style="list-style-type: none"> • Past paper GCSE reading& listening questions on technology. • GCSE speaking photo card on new technology. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Uses of technology ○ Advantages & disadvantages ○ Mobile phones ○ Uses of the internet • Regular vocabulary learning • Preparation for the assessment
<p>Spring HT2 February-April</p>	<p>Summer HT1 April -June</p>	<p>Summer HT2 June-July</p>
<p>We study:</p> <ul style="list-style-type: none"> • Las Compras • Shopping & eating out <p>Skills we use:</p> <ul style="list-style-type: none"> • Developing speaking skills focussing on GCSE role-plays & photo cards. Developing peer and self-assessment using the GCSE criteria. <ul style="list-style-type: none"> ○ Shops & items bought in shops ○ Buying, returning & exchanging clothes ○ Quantities of food, prices & shopping lists ○ Pocket money ○ Eating out – menus, ordering food & drink <p>Assessment:</p> <ul style="list-style-type: none"> • MOCK EXAMINATIONS • Reading, listening, translation & writing assessment on the topic of shopping. • GCSE role-play at a restaurant/café & shopping • GCSE speaking photo card on shopping <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Shops ○ Food & drink ○ Clothes ○ Prices ○ Spending habits • Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • La Situacion Familiar • Relationships with family & friends <p>Skills we use:</p> <ul style="list-style-type: none"> • Comparing family members (comparative adjectives) • Using the verbs TENER & SER to describe self, family & others • To use the conditional tense to describe an ideal partner (marriage & partnerships) • To use the reflexive verb Llevarse to discuss family relationships <p>Assessment:</p> <ul style="list-style-type: none"> • Past paper GCSE reading & listening questions on self, family & relationships. • GCSE speaking photo card & role play cards <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Family ○ Describing self & others ○ Relationships • Preparation for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • Recap of all topics studied this year in preparation for end of year assessment/Mock Exam. <p>Skills we use:</p> <ul style="list-style-type: none"> • Preparing for GCSE examination skills focussing on speaking, reading, listening, and translation & writing skills. • Grammar skills – adjective agreement, forming tenses • Understanding question words • Understanding and responding to questions in Spanish <p>Assessment:</p> <ul style="list-style-type: none"> • Preparation for MOCK exams • Reading/listening past paper GCSE questions on the topic of holidays. • Past paper questions on the topic of environmental & global issues • GCSE role-play on at the doctors/pharmacy. • GCSE speaking photo card on the topic of jobs, career choices & ambitions • GCSE writing photo card on the topic of hobbies

Year 11

Autumn HT1 September-October	Autumn HT2 October-December	Spring HT1 January-February
<p>We study:</p> <ul style="list-style-type: none"> • Los empleos/trabajos • Jobs, career choices & ambitions <p>Skills we use:</p> <ul style="list-style-type: none"> • Recognising jobs and places of work • Explaining the advantages & disadvantages of jobs • Applying for jobs • Using the past tense to describe work experience • Using the future tense to talk about future plans and ambitions <p>Assessment:</p> <ul style="list-style-type: none"> • Reading comprehension and writing task on the topic of jobs & future ambitions. • Past paper GCSE reading & listening questions on jobs and work experience <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ Jobs ○ Advantages & disadvantages of jobs ○ Job applications ○ Tenses • Preparation/revision for the assessment 	<p>We study:</p> <ul style="list-style-type: none"> • Environmental, Global and Social Issues <p>We focus on these skills:</p> <ul style="list-style-type: none"> • Talking about being environmentally friendly • Discussing & understanding environmental issues occurring in the world today • Discussing & understanding global issues occurring in the world today • Talking about healthy & unhealthy lifestyles • Discussing & understanding issues young people face in today's world (drugs, alcohol & tobacco). <p>Assessment:</p> <ul style="list-style-type: none"> • Preparation for MOCK exams • Listening & Reading past paper questions on the topic of environmental, global and social issues. <p>Homework:</p> <ul style="list-style-type: none"> • End of unit vocabulary tests • Preparation/revision for assessment 	<p>We study:</p> <ul style="list-style-type: none"> • Donde yo vivo • Home & local area <p>We focus on these skills:</p> <ul style="list-style-type: none"> • Talking about places in the town (what there is/what you can do etc) • Asking & understanding directions • Describing a region (positive & negative aspects) • Talking about problems in a town • Using the past tense to describe what my town was like in the past <p>Assessment:</p> <ul style="list-style-type: none"> • Listening, reading & writing past/specimen paper questions on the topic of home & local area. <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets/booklets on: <ul style="list-style-type: none"> ○ House & home ○ Places in the town ○ Describing a town • Preparation/revision for assessment
<p>Spring HT2 February-April</p>	<p>Summer HT1 April -June</p>	<p>Summer HT2 June-July</p>
<p>We study:</p> <ul style="list-style-type: none"> • Travel & tourism <p>Skills we use:</p> <ul style="list-style-type: none"> • Talking about holiday preferences • Talking about holidays in the present tense • Talking about the weather • Understanding & writing a weather forecast • Booking a hotel room • Making complaints • Talking about holidays in the past tense <p>Assessment:</p> <ul style="list-style-type: none"> • Preparation for MOCK exams • Reading, listening, translation & writing 	<p>We prepare for:</p> <ul style="list-style-type: none"> • The reading, listening & writing exam papers in May/June. • Revision of topics studied in years 10 & 11. <ul style="list-style-type: none"> ○ Me, my family & friends ○ Relationships & marriage ○ Hobbies ○ Where I live ○ My studies & life at school ○ Holidays ○ Healthy living ○ Jobs, career choices & ambitions ○ Environmental & social issues 	<p>NA</p>

<p>assessment task on the topic of holidays – countries, transport, weather etc.</p> <ul style="list-style-type: none"> • Past paper GCSE reading & listening questions on holidays. • Writing a complaint • GCSE speaking photo card <p>Homework:</p> <ul style="list-style-type: none"> • Worksheets on: <ul style="list-style-type: none"> ○ Countries ○ Transport ○ Weather <p>Preparation for the assessment</p>	<ul style="list-style-type: none"> ○ Media ○ Technology ○ Customs & festivals in Spanish speaking countries <p>We focus on the following exam skills:</p> <ul style="list-style-type: none"> • Listening & reading for gist • Understanding question forms/question words (questions in English & responding in English/ questions in Spanish and responding in Spanish). • Giving full and coherent answers in writing tasks • Preparing a role play • Preparing a phot-card • Describing a photo/picture in detail • Understanding the mark schemes <p>Assessment:</p> <ul style="list-style-type: none"> • Practice past papers/ specimen paper questions on all topics • MOCK EXAMINATIONS <p>Homework:</p> <ul style="list-style-type: none"> • Revision for mock examinations & final exam • Revision booklets 	
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