

Year 8 Learning Journey

Half Term 1	Half Term 2	Half Term 3
<p>EN: Explorations in Creative Reading and Writing Reading: Extracts and short stories, Tales with a twist</p> <p>SC: B1 Inheritance and variation, B2 Evolution and photosynthesis</p> <p>MA: Proportional Reasoning</p> <p>RE: The Covenant Tradition</p> <p>HI: The English Civil War</p> <p>SP: The Media 1, Tv & film</p> <p>GE: Our world and the UK</p> <p>AR: Colour Theory.</p> <p>DT: Smart Materials</p> <p>FD: Bread making, batch baking, practical skills</p> <p>PE: Badminton, Football Muscular / Skeletal systems</p> <p>ICT: Spreadsheet Design</p> <p>DR: Expressive Unit: Exploration of Expression. Mime, facial expression Play- wright study: Samuel Beckett Characterisation, movement, communication and physicality</p>	<p>EN: Literature from the 20th Century Reading, War Theme: The Boy in the Striped Pyjamas, Private Peaceful,</p> <p>SC: C1 The periodic table, elements and chemical reactions, C2 Types of reaction</p> <p>MA: Representations</p> <p>RE: Jewish Beliefs</p> <p>HI: The Industrial Revolution</p> <p>SP: The Media 2, Instruments, music & technology</p> <p>GE: population and Migration</p> <p>AR: Drawing Skills</p> <p>DT: Investigation</p> <p>FD: Tools and Equipment</p> <p>PE: Rugby, Swimming Muscular / Skeletal systems</p> <p>ICT: Database Development</p> <p>DR: Building a character, Understand the key elements of good voice projection & articulation, pace, pitch, tone and volume. Subtext, motivation and objective for character</p>	<p>EN: Writer's Viewpoints and Perspectives Reading: Non-fiction and literary non-fiction Child exploitation</p> <p>SC: P1 Speed, contact forces and pressure, P2 Magnets and electromagnets</p> <p>MA: Algebraic Techniques</p> <p>RE: Jewish Practices</p> <p>HI: The British Empire</p> <p>SP: ¿Que te gusta comer?, Food & drink</p> <p>GE: Economy and trade in the UK</p> <p>AR: Formal Elements: 2D 3D</p> <p>DT: 3D Modelling</p> <p>FD: Nutritional analysis, fibre and wholemeal</p> <p>PE: Fitness, Gymnastics Muscular / Skeletal systems</p> <p>ICT: Animation in Flash</p> <p>DR: Shakespeare, Study of playwright and language of Shakespeare using theatrical conventions</p>
Half Term 4	Half Term 5	Half Term 6
<p>EN: Shakespeare: Romeo and Juliet plot and character</p> <p>SC: B3 Microbes and non-communicable diseases</p> <p>MA: Developing Number</p> <p>RE: Forgiveness in the Catholic Tradition</p> <p>HI: Slavery</p> <p>SP: Shopping, clothes & fashion</p> <p>GE: Uk weather and the world climate</p> <p>AR: Urban Art</p> <p>DT: Ergonomics</p> <p>FD: Products linked to design briefs</p> <p>PE: Rounders, Handball Muscular / Skeletal systems</p> <p>ICT: Graphics</p> <p>DR: Physical Theatre, Explore and practice using the body to express objects, set and items. Commedia Del'arte, Geko, Frantic Assembly</p>	<p>EN: Poetry Seen and Unseen Reading: Poems from past and present conflict</p> <p>SC: C3 Climate and Earth's resources</p> <p>MA: Developing Geometry</p> <p>RE: Catholic Faith in Action</p> <p>HI: Civil Rights</p> <p>SP: Mi vida cotidiana, Daily routine</p> <p>GE: Development– rich v poor</p> <p>AR: Mixed Media</p> <p>DT: Manufacture a greeting project</p> <p>FD: Developing new products to a given design brief</p> <p>PE: Cricket Muscular / Skeletal systems</p> <p>ICT: Audacity</p> <p>DR: Using a Script, Introduction to script writing: Civil Rights</p>	<p>EN: Literature from the 20th Century: modern drama</p> <p>SC: P3 Electricity and energy cost</p> <p>MA: Reasoning with Data</p> <p>RE: Islamic Beliefs and Practices</p> <p>HI: The Holocaust</p> <p>SP: Un viaje a Madrid, Describing a past trip to Madrid</p> <p>GE: Russian case study: physical and human features</p> <p>AR: Project</p> <p>DT: Project evaluation</p> <p>FD: Evaluation of products</p> <p>PE: Athletics: Muscular / Skeletal systems</p> <p>ICT: Small Basic</p> <p>DR: Practitioners, Stanislavski, Brecht, Boal, Artaud, Berkoff: Holocaust</p>